

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** ELECTRICAL THEORY 1

**CODE NO. :** ELR620

**SEMESTER:**

**PROGRAM:** CONSTRUCTION AND MAINTENANCE ELECTRICIAN

**AUTHOR:** DOUGLAS FAGGETTER

**DATE:** AUG. 2004 **PREVIOUS OUTLINE DATED:**

**APPROVED:**

\_\_\_\_\_  
**DEAN**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 8

**PREREQUISITE(S):**

**HOURS/WEEK:** 6

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*For additional information, please contact C. Kirkwood, Dean  
School of Technology, Skilled Trades & Natural Resources*

*(705) 759-2554, Ext.688*

**I. COURSE DESCRIPTION:****II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate an understanding of atomic theory.
2. Describe the requirements for a simple electric circuit.
3. Define voltage, current and resistance.
4. Define work, power and energy.
5. Convert between mechanical and electrical units of work power and energy.
6. Calculate energy in kilo-watt hours.
7. Describe the effects of current on human body.
8. Apply Ohm's Law to analyze series DC circuits.
9. Apply Kirchoff's Law to analyze series DC circuits.
10. Apply Ohm's Law to analyze parallel DC circuits.
11. Apply Kirchoff's Law to analyze parallel DC circuits.
12. Apply Ohm's Law to analyze combination DC circuits.
13. Apply Kirchoff's Law to analyze combination DC circuits.
14. Analyze and calculate voltage, current and power in 2-wire and 3-wire distribution systems for balanced, unbalanced and faulted.
15. Define and calculate efficiency of electrical distribution systems.
16. Perform calculations relating to wire measurements, AWG, SI units, resistivity, line loss, temperature coefficients.
17. Name and explain the principles of operation of common sources of EMF.

18. Describe the characteristics of primary and secondary cells.
19. State the Fundamental Law of Magnetism.
20. Define permanent and temporary magnets.
21. Describe magnetic lines of force and list their characteristics.
22. Describe the relationship between magnetism and induced EMF.

### **III. TOPICS:**

1. Atomic Structure
2. Electrical Quantities and Ohm's Law
3. Resistors
4. Series Circuits
5. Parallel Circuits
6. Combination Circuits
7. Static Electricity
8. Using Wire Tables and Determining Conductor Sizes
9. Conduction in Liquids and Gases
10. Batteries and Other Sources of Electricity
11. Magnetism
12. Magnetic Induction

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

**Delmar's Standard Textbook of Electricity  
Stephen L. Herman**

**V. EVALUATION PROCESS/GRADING SYSTEM:**

**The grading weight for the course is:**

*Theory 100%*

The following semester grades will be assigned to students:

| <b>Grade</b> | <b>Definition</b>  | <i>Grade Point<br/>Equivalent</i> |
|--------------|--|-----------------------------------|
| A+           | 90 – 100%  | 4.00                              |
| A            | 80 – 89%   |                                   |
| B            | 70 - 79%   | 3.00                              |
| C            | 60 - 69%   | 2.00                              |
| D            | 50 – 59%   | 1.00                              |
| F (Fail)     | 49% and below  | 0.00                              |
| CR (Credit)  | Credit for diploma requirements has been awarded.  |                                   |
| S            | Satisfactory achievement in field /clinical placement or non-graded subject area.  |                                   |
| U            | Unsatisfactory achievement in field/clinical placement or non-graded subject area.   |                                   |
| X            | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |                                   |
| NR           | Grade not reported to Registrar's office.  |                                   |
| W            | Student has withdrawn from the course without academic penalty.  |                                   |

**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

*<include any other special notes appropriate to your course>*

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.